

## **SRINIVAS UNIVERSITY**

Srinivas Nagar, Mukka– 574 146, Surathkal, Mangalore, Phone :0824-2477456

(Private University Established by Karnataka Govt. ACT No.42 of 2013. Web: <a href="mailto:www.srinivasuniversity.ac.in">www.srinivasuniversity.ac.in</a>, Email: <a href="mailto:info@srinivasuniversity.ac.in">info@srinivasuniversity.ac.in</a></a>

# List of Events conducted under Language & Communication Skills Enhancement Programs 2020-21.

Sl. No.	Events	Page Number
1	Communication Skills	2
2	BED2OCPS 4.1 Language Across The Curriculum	6

### Communication Skills

A workshop on Communication Skills Development for the students of the Srinivas University was organised at the Institute from 9 am to 4. 30 pm from 01/03/2021 to 31/07/2021. 75 students from the college had participated. In the sessions made a presentation on Basic Writing Skills which covered areas like Punctuation, Commonly Confused words and Basic Grammar. After the presentation, the participants were given a few worksheets on these areas and their performance was evaluated and necessary feedback on how to improve these skills was given.

SRINIVAS UNIVERSITY
INSTITUTE OF ENGINEERING AND TECHNOLOGY
SRINIVAS NAGAR, MUKKA, MANGALURU - 0/4 1/6





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SI NO	T	NAMES	ATTENDENCE
SL.NO	USN		Р
1	1SU21CS001	AARYA R KALKUR	Р
2	1SU21CS002	ABDUL HAFEEZ	Р
3	1SU21CS003	ABHIJITH RAMESH JADHAV	
4	1SU21CS004	ABHISHEK T	Р
5	1SU21CS005	ADITYA	P
6	1SU21CS006	ADWAITH N K	P
7	1SU21CS007	AISHWARYA S RAO	Р
8	1SU21CS008	AKARSHA P	Р
9	1SU21CS009	AKBAR SAB NADAF	P
10	1SU21CS010	AKSHAY MANOJ E V	Р
11	1SU21CS011	AMITH SATHEESHAN	Р
12	1SU21CS012	ANKITH SHETTY	Р
13	1SU21CS013	ANTHARYA RAÓ	Р
14	1SU21CS014	ANUSHA B N	Р
15	1SU21CS015	ANUSHA T C	Р
16	1SU21CS016	ANUSHRI	Р
17	1SU21CS017	ATHULYA ROY	P
18	1SU21CS018	AYISHA AZREENA	Р
19	1SU21CS019	BESIL K S	P
20	1SU21CS020	BINDU B N	P
21	1SU21CS021	BIPIN T P	P
22	1SU21CS022	CHAITHRA C B	Р
23	1SU21CS023	CHILUVURY RISHIVARDHAN RAO	
24	1SU21CS024	DARSHAN	P
25	1SU21CS025	DAYANIDHI NAIK	P
26	1SU21CS026	DEEPTHI	P P
	1SU21CS027	DHANALAKSHMI	P
	1SU21CS028	DHANUSH B D	P
==	1SU21CS029	DHISHA U POOJARY	P
	1SU21CS030	S UNDISHA D/O DEVARAJ	P
-	1SU21CS031	DISHA-D/O JAGADEESH	P
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			T
32	1SU21CS032	DIVYA L NAIK	Р
33	1SU21CS033	FATHIMA	Р
34	1SU21CS034	G VISHNU VISHWAS	Р
35	1SU21CS035	GADDIKERI AISHWARYA	Р
36	1SU21CS036	GAGAN N SALIAN	Р
37	1SU21CS037	GAYATHRI R	Р
38	1SU21CS038	GEDAM GOWRI PRRIYA	Р
39	1SU21CS039	GOUTAM VENKATRAMAN MOGER	Р
40	1SU21CS040	GURUPRASAD SHETTY	Р
41	1SU21CS041	HANAMANT AMBIGER	Р
42	1SU21CS042	HARIKESHA	P
43	1SU21CS043	KALLESHA M B	Р
44	1SU21CS044	KAUSHIK	Р
45	1SU21CS045	KAVITHA K G	Р
46	1SU21CS046	KAVYA	Р
47	1SU21CS047	KAVYA M	Р
48	1SU21CS049	KEERTHI	P
49	1SU21CS050	KEVIN DEVASI	Ab
50	1SU21CS051	KIRAN MASTAPPA NAIK	. P
51	1SU21CS052	KIRAN MASTI MOGER	P
52	1SU21CS053	KRISHNA PRABHU NARAYANA	P
53	1SU21CS054	KRITHIK	
54	1SU21CS055	KRUPASHREE DEEPAK NAIK	Ab
55	1SU21CS056	LOKESH GANAPATI MOGER	P
56	1SU21CS057		P
57	1SU21CS058	MANIKANTHA NAGARAJ BHRAHMASHETTRA	P
58	1SU21CS059		P
59	1SU21CS060	MANISH THAKRE	Ab
60	1SU21CS061	MANOHARA M POOJARY	Р
61	1SU21CS062	MANUATA DAMAG	Р
62	1SU21CS063	MANYA DAS	Р
63	1SU21CS064	MEBANLAM NONGRUM	P
64	1SU21CS065	MEGHANA K.S	P
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			Ab
55	1SU21CS066	MEGHANA R	Р
66	1SU21CS067	MOHAMMAD NAIF	Р
67	1SU21CS068	MOHANKARTHIK S R	Ab
68	1SU21CS069	MONISHA MOHAN	Р
69	15U21CS070	CHAITALI N D	Р
70	1SU21CS071	MUHAMMAD AMMAR ABDULKHADAR HANAGIKATTI	Ab
71	1SU21CS072	NAGARAJA D	P
72	1SU21CS073	NANDANA S	Р
73	1SU21CS074	NAUNA SHAUU	
74	1SU21CS075	NAVNEETH KRISHNA K	P
75	1SU21CS076	NAVYA D V	P





# **SRINIVAS UNIVERSITY**

(PRIVATE UNIVERSITY ESTABLISHED UNDER KARNATAKA STATE ACT NO.42 OF 2013) City Office: G.H.S.Road, MANGALURU - 575 001, Karnataka State, INDIA.

Phone No.: 0824-2425966, 2444891, Fax: 0824-2442766

E-mail: info@srinivasuniversity.edu.in website: www.srinivasuniversity.edu.in

### **DEPARTMENT:** INSTITUTE OF EDUCATION

5.1.3: Capacity development and skills enhancement initiatives are undertaken by the institution

1.Program: B.Ed.

2.Semester: FOURTH

3.DD/MM/YEAR: 01/03/2021 to 31/07/2021

4. Duration: 30 Hours

5. Course Tittle: Language across the curriculum

6. Course Objectives:

- To enable student teachers to develop the ability to use language in an explicit and differentiated manner
- To develop the ability to use language for academic communication in different subjects
- To help student teachers develop an understanding of the centrality of language in the curriculum
- Implications of LAS to school practices.
- Conscious use of the language component for enhancing subject communication.
- Collaboration of all subject teachers and the language teachers in a school Language learning as a responsibility of all teachers of a school

7. Syllabus: BED20CPS 4.1LANGUAGE ACROSS THE CURRICULUM

Credits: 2

#### **OBJECTIVES**

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### ACTIVITIES TO BE CONSIDERED AND ASSESSMENT:

The activities suggested below are general in nature. They can be restructured to fit into the framework of particular subjects. Thus the same activity could be used by student teachers belonging to different methods of teaching.

### (Any five activities report to be submitted - 10 marks each)

Each activity should be followed by presentations and reflections. Student teachers are expected to add all the reports and details of discussions done to their report. Student teachers will take up activities from the point of view of their pedagogic subjects.

- Activities for developing reading comprehension in subject areas reading literature in the subject and making presentations followed by reflections
- Creating subject dictionaries/vocabulary lists along with notes on their specialized usages
- Observations on use of language in content subjects analysis of answer sheets, listing of common errors
- Identifying subject specific language needs structures as well as terminology
- Making a list of common minimum language for learning in general
- Analysis of student language errors how far are they language specific and content specific?
- Identifying critical areas for enhancement of student competence in using language across subjects
- Reading literature/Review of literature related to each subject, reading newspaper articles, presentations followed by discussions
- Creation of wall magazines in respective subject areas group work
- Groups discussions and presentations on various topics relating to different subjects
- Listening to lectures by experts, professionals(live or recorded) and preparing a brief write up
  on the same, presentation and reflections
- Watching a video programme, preparation and presentation of reports followed by reflections
- Seminars on various related topics preparation of seminar papers, presentations followed by discussions(They could be encouraged to write seminar papers following the norms for writing journal articles)
- Organising programmes in their respective subject areas group work assess the programme from the language point of view
- Pick and speak/role play/drama based on subject specific themes
- Debates on controversial issues in subject areas followed by reflections on the language used for debating

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- Reading biographies, fiction based on history, science fiction followed by presentations and discussions on the same
- Visits to historical places/places of importance and discussions/preparing reports
- Textbook analysis from the point of view of the language used
- Analysis of definitions, trying to redefine the same content using different words discussions on its success/failure
- Information transfer exercises from table to text and the vice versa, from numerical to verbal and the vice versa, from text to visuals like pictures, graphs etc and the vice versa

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- Working out real and applicable illustrations/analogies to enhance communication
- Making observations on language used for narration, description, reporting, explanation, in written and oral communication
- Interviewing eminent personalities and presenting a report on the same
- Viewing TV programmes, preparing a write up on what is viewed
- Preparation of a set of questions(including higher order questions) on a given content
- Watching a film observing and analyzing the language used, pronunciation and tonal variations in dialogue presentations – co-ordination of verbal expression with body language
- Read a novel/play, watch its film and make observations on the use of language in both the forms – changes and their appropriateness followed by discussions and implications for personal use of language

### Suggested Readings

- 1. National Curriculum Framework, 2005(P.38, 39)
- 2. NCFTE 2010 (P.36)
- VOLLMER, Helmut Johannes, Language Across the Curriculum available at https://www.coe.int/t/dg4/linguistic/Source/Vollmer-ppt.pdf
- 4. http://tic.edu.hk/it-school/php/webcms/files/upload/tinymce// school\_document/lac\_handbook\_final\_16\_dec\_14\_1420533519.pdf

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Date: 03.03.2021

The Principal Kerala Samajam High School. Pandushwar, Mangalore

Dear Sir/Madam,

#### Sub: Request letter for the internship of our B.Ed students

As per the new B.Ed two year curriculum the fourth semester students need to complete 100 days of internship in the Educational institutions. Therefore I am requesting you to grant your permission to our student Ms. Kiran Kuman Shaw complete the internship of 100 working days in your esteemed institution commencing from 10th of March 2021.

Our student will be functioning full day at your institution and you can use their services in all the academic, examination, curricular and co-curricular activities. Along with that they are supposed to complete the tasks given from the college during those days.

We also request you to issue a certificate in your institution letterhead to our student for the completion of internship in your institution successfully.

Please accept our request and give permission for the same.

Kindly acknowledge.

Thank you,

Yours faithfully,

COLLEGE OF EDUCATION SRINIVAS UNIVERSITY, MANGALURU HERALA SAMAJAMEN MANCHINEN STENNA ERALA SAMAJAM ENGLISH HIGH SCHOOL

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